

PFS Comprehensive Student Assistance Process  
Intervention Support Plan

Student Name: \_\_\_\_\_

Conference Date: \_\_\_\_\_

I.D.#: \_\_\_\_\_

NGS#: \_\_\_\_\_

Grade:    9<sup>th</sup>    10<sup>th</sup>    11<sup>th</sup>    12<sup>th</sup>

Courses	Timeline	Intervention Plan Goals and Indicators	Follow-Up Plan
<div style="display: flex; justify-content: space-between;"> <div> English <input type="checkbox"/> I   <input type="checkbox"/> II   <input type="checkbox"/> III   <input type="checkbox"/> IIII  Algebra/Geometry/Algebra 2/Pre-Cal    Grade: <input type="text"/>  Biology/Chemistry/Physics/4<sup>th</sup> Science    Grade: <input type="text"/>  W. Geo/W. Hist./US Hist./Govt./Eco    Grade: <input type="text"/>  <div style="text-align: right;">INITIALS</div> </div> <div> Grade: <input type="text"/>  <input type="text"/>  <input type="text"/>  <input type="text"/> </div> </div>	Report Card	Student will:	Follow-up Date: _____
	1	Turn in Assignments on Time	Teacher Has:
	2	Complete Projects	Made Parent Contact
	3	Attend Class Daily	Tutored Student
	4	Take Notes/Binder	Provided Missing Assignments
	5	Study for Exams	Assisted student complete project(s)
	6	Other	Student Has:
			Met Goal
			Not Met Goal
			In order for student to meet goal teacher will